

National Curriculum 2014 Planning Document

**Goostrey Community Primary School**

Y3

Vocabulary, Grammar and Punctuation Appendix

This document contains the Y3 Vocabulary, Grammar and Punctuation appendix and should be used to support the planning, teaching and learning of Spelling in Year 3.

| Year 3: Detail of content to be introduced (statutory requirement) | |
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| **Word** | Formation of **nouns** using a range of **prefixes**[for example *super–*, *anti–*, *auto–*]  Use of the **forms***a* or *an* according to whether the next **word** begins with a **consonant** or a **vowel**[for example,*a rock*, *an open box*]  **Word families** based on common **words**, showing how words are related in form and meaning [for example,*solve, solution, solver, dissolve, insoluble*] |
| **Sentence** | Expressing time, place and cause using **conjunctions**[for example, *when*, *before*, *after*, *while*, *so*, *because*],**adverbs**[for example, *then*, *next*, *soon*, *therefore*], or **prepositions**[for example,*before*, *after*, *during*, *in*, *because of*] |
| **Text** | Introduction to paragraphs as a way to group related material  Headings and sub-headings to aid presentation  Use of the **presentperfect** form of **verbs** instead of the simple past [for example,*He has gone out to play* contrasted with *He went out to play*] |
| **Punctuation** | Introduction to inverted commas to **punctuate** direct speech |
| **Terminology for pupils** | preposition conjunction  word family, prefix  clause, subordinate clause  direct speech  consonant, consonant letter vowel, vowel letter  inverted commas (or ‘speech marks’) |