National Curriculum 2014 Planning Document

**Goostrey Community Primary School**

Y2

Vocabulary, Grammar and Punctuation Appendix

This document contains the Y2 Vocabulary, Grammar and Punctuation appendix and should be used to support the planning, teaching and learning of Spelling in Year 2.

| Year 2: Detail of content to be introduced (statutory requirement) |
| --- |
| **Word** | Formation of **nouns** using **suffixes** such as –*ness*, *–er* and by compounding [for example, *whiteboard*, *superman*]Formation of **adjectives** using **suffixes** such as *–ful*, *–less*(A fuller list of **suffixes** can be found on page **Error! Bookmark not defined.** in the year 2 spelling section in English Appendix 1)Use of the **suffixes***–er*, *–est* in **adjectives** and the use of –lyin Standard English to turn adjectives into **adverbs** |
| **Sentence** | **Subordination** (using *when*, *if*, *that*, *because)* and **co-ordination** (using *or*, *and*, *but*)Expanded **nounphrases** for description and specification [for example, *the blue butterfly*, *plain flour*, *the man in the moon*]**How the grammatical patterns in a sentence indicate its function as a** statement, question, exclamation or command |
| **Text** | Correct choice and consistent use of **present tense** and **pasttense** throughout writingUse of the **progressive** formof **verbs** in the **present** and **pasttense** to mark actions in progress [for example,*she is drumming*, *he wasshouting*] |
| **Punctuation** | Use of capital letters, full stops, question marks and exclamation marks to demarcate **sentences**Commas to separate items in a list**Apostrophes** to mark where letters are missing in spelling and to mark singular possession in nouns [for example, *the girl’s name*] |
| **Terminology for pupils** | noun, noun phrasestatement, question, exclamation, commandcompound, suffixadjective, adverb, verbtense (past, present)apostrophe, comma |