

**Long Term Plan for Essential RE in Goostrey Community Primary School;**

**Combining Cheshire East Agreed syllabus & Chester Diocesan Planning**

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| **UPDATED January 2020 K E Benson (RE Subject Leader)**  **KEY:**  **Plans written in red = Chester Diocese DIOC**  **Plans written in blue = Handbook Cheshire East Agreed Syllabus exemplar planning HB**  **Where to find plans**  **Plans written in grey marked with an asterisk \* means no planning fully available but some ideas can come from plans indicated alongside them**  **\* BOLD black marked with an asterisk highlighted yellow = no plans referenced - you need to source this planning for yourself.**  **Please include references to Humanism throughout – Humanism,is,however, NOT a religion.**  **Most plans are now written/available through Diocesan plans or in the Handbook of the Cheshire East Syllabus**  The Diocesan plans and the Cheshire Agreed Syllabus plans for each year group are in Staff Share, Religious Education, Medium Term Plans  VISITS TO PLACES OF WORSHIP  I have suggested **that Year 4 visit a Synagogue and Year 6 visit a Mosque**. There are many opportunities within the curriculum for visits to local Christian church, or the opportunity to invite a minister to deliver part of the Christian curriculum.  **Assessment**  The numbers (EY 1-8 and KS1 & KS2 1 – 70) in the black boxes refer to the End of Key Stage statements. These statements allow us to know if we are covering the curriculum well and if children have retained the knowledge that we intended them to have by the end of the Key Stage.  Each End of Key Stage Statement has now been developed to include a statement for the children who are Emerging, Expected or Exceeding in that particular content. These numbered statements and the detail of what is expected, to meet the standard, are now on Staff Share in the Religious Education File. Files are called **End of Key Stage Statements** and **CE Assessment for numbered End of Key Stage Statements.**  **Planning materials** can be found in the Junior upstairs store on the third shelf. All resources are marked clearly. Mrs Benson is happy to assist with planning – just ask! | | | | | | |
| **Year Group** | **Autumn term 1** | **Autumn term 2** | **Spring term 1** | **Spring term 2** | **Summer term 1** | **Summer term 2** |
| **EYFS** | EY 2  How do Christians have special ways of welcoming babies?  **HB EY**  EY 1  \*Harvest focus  (Mrs Flint’s own plan)  **DIOC Summer** **Term 1c Creation Y 2** | EY 4 + 8  Why do Christians perform nativity plays at Christmas?  **DIOC Autumn Term 2b Incarnation EY** | EY 6  Why did the first disciples change their lives when they met Jesus?  **DIOC Summer 1a Discipleship EY**  EY 5  Which times are special for Christians?  Easter?  **HB EY**  Why do Christians put three crosses in an Easter garden? How was Easter Day different from Good Friday? Why are Christians happy on Easter day?  **DIOC**  **Spring 2b Salvation EY**  **AND**  **DIOC Spring 2c Resurrection** | EY 6  What do Christians say God is like?  **DIOC Autumn 1b God EY**  EY 1 + 8  What does the creation story teach Christians about God?  **DIOC Summer 1c Creation**  Exploring the beauty of the world How do Christians look after the world?  **HB EY** | EY 3 + 8  What is good news?  What good news stories do we find in the Bible?  **DIOC Autumn 1 Good News** | EY 7  Why do Christians go to church?  **HB EY**  What is the church?  Why is the local church linked to a school?  **DIOC Autumn 2 Belonging to the Church Community** |
| **Year Group** | **Autumn term 1** | **Autumn term 2** | **Spring term 1** | **Spring term 2** | **Summer term 1** | **Summer term 2** |
| **1** | **Christianity**  5  What does the Bible say God is like?  **HB KS1** | **Christianity**  1 + 3  What can be learnt about Jesus from the nativity story?  **DIOC Autumn 2b Incarnation** | **Christianity**  4  Who do Christians follow?  Why is Jesus important to Christians?  **HB KS1** | **Christianity**    2 + 3  What happens in church at Easter? Why was the empty tomb good news for Christians?  **DIOC Spring 2c Resurrection**    **Including:**  How & why do Christians celebrate Easter? (See Power Point)  **HB KS1**  **Judaism**  **\***What do Jews believe about God? What do Jews believe about creation?  **Yr1 Judaism** How do Jews show love for G-d in everyday life?  **Yr. 1 Creation** | **Judiasm**  8 + 9  How do Jews show their love for G-d in everyday life?  **DOIC World Religions. Judaism Y2** | ***Open ended enquiry choice***  **How do we celebrate festivals?**  **Eid and a comparison with festivals we have celebrated**  In 2020 Mrs Cuttle is delivering a simple unit introducing Islam because there is an Islamic child in the class.  or  How do we know when someone belongs to a Christian community? What do Christians mean when they use the word church?  **DIOC Autumn 2 Christian Community Y2& 3** |
| **2** | **Christianity**  11  What do some stories in the Bible teach about God? Creator  **DIOC Autumn 1b God Y2** | **Christianity**  4  How does the Bible show Jesus living his life as good news? How do you know when you feel better inside or outside?  **DIOC Autumn 1 Good News Y2** | **Christianity**  1  What does the visit of the magi tell Christians about Jesus?  **DIOC Autumn 2b Incarnation Y2** | **Christianity**  2  What happened when Jesus went to Jerusalem?  (Easter)  **HB KS1**  6 + 7  **CHURCH VISIT**  Easter Experience | **Judaism**  14  Why is the escape from Egypt important to Jewish people?  **DIOC World Religions Judaism Y2**  **Including:**  **\*Why did Moses not want to do what God asked of him at first? What were his excuses? Why did Moses disobey God and miss going into the promised land?** | **Judaism**  8 + 9  Why are celebrations important for Jewish families?  **HB KS1**  **\*Include the exploration of the meaning and significance of Abraham for Jews & Christians**  See **Yr5 Discipleship** on Abraham & adapt to suit  **DIOC Summer 1a Discipleship Y5**  **Yr.2 Discipleship** Why do Christians make promises at baptism?  ***Open ended enquiry choice eg***  **Or Yr1 creation unit** |
| **Year Group** | **Autumn term 1** | **Autumn term 2** | **Spring term 1** | **Spring term 2** | **Summer term 1** | **Summer term 2** |
| **3** | **Christianity**  17  **What is God like?**  *(See all three units and choose appropriately)*  **God unit Yr.3**  How do Christians use symbols to explain what God is like?  **DIOC Autumn 1b God Y3**  **Holy Spirit Yr. 3** What does Christian art teach about the Trinity?  **DIOC Summer 1b Holy Spirit Y3**  **Yr. 4** Why do Christians say ‘father, son & Holy Spirit?  **DIOC Summer 1 Holy Spirit Y4** | **Christianity**  18 + 19  What are the important events that shaped Jesus life?  **HB KS2** | **Generic**  21 + 36  **What do different sacred**  **texts teach people?**  **How do they influence**  **people? Why do they matter?**  **HB KS2**  **Including:**  How does the Bible help Christians to live?  **DIOC Summer 1 Discipleship Y3** | **Judaism**  33 + 36  \* Why are the 10 commandments important to Jews & Christians?  **Selected material from units**  **DIOC Summer 1 Discipleship Y 5**    **\*What can we find about Judaism by exploring a synagogue? \*Why is going to synagogue important to Jews? What is the role of the rabbi? How and why is the TORAH important to Jews?** | **Christianity**  23  **H**ow do Christians live their lives as disciples?  **DIOC Summer 1 Discipleship Y4**  (NB *Also, see the text planning egs in*  *Sower: Yr. 3 Kingdom of God;*  *Lost Son Yr. 4 Forgiveness;*  *Lord’s Prayer in Yr.2 Forgiveness)* | **Generic**  23+ 28  Why do some people  pray / not pray?  **HB KS2** |
| **4** | **Islam**  27 + 28 + 29  What are some of the Muslim traditions done at home? How is Muslim marriage celebrated?  What do Muslims believe about life after death?  How and why do some Muslim organizations help those in need?  **(Mrs Benson’s plan in Y4 Folder)** | **Christianity**  What is Good news for Christians in the  Christmas story?  **DIOC Autumn 2b Incarnation Y4** | **Christianity**  **Yr. 4 Discipleship selected** material from units  How do Christians follow Jesus?  **DIOC Summer 1a Discipleship Y4**  What can we learn about Easter from the arts?  **HB KS2** | **Christianity**  **Open ended enquiry choice**  e.g  40  Why is the resurrection story different and similar in the gospel stories?  **DIOC Spring 2 Resurrection Y 4** | **Generic**  17  What do different people believe about God?  **HB KS2**  Including:  \*How do religious and non-religious worldviews view God?  Hindu unit **Yr. 4 Hindu gods**  Selected items from **God units**  **Yr.1,2,3 ,4**  What do different people believe about God? yr5/6 | **Judaism**  30 + 31  What are the important events in a Jews life?  How and why do Jews celebrate?  **HB KS2**  **Including**  \* How and why is freedom linked to Passover?  **Yr. 5 Passover unit**  **DIOC World Religions Judaism Summer 2 Y5**  **SCHOOL VISIT TO A SYNAGOGUE**  **What can we find about Judaism by exploring a synagogue? \*Why is going to synagogue important to Jews? What is the role of the rabbi? How and why is the TORAH important to Jews?** |
| **Year Group** | **Autumn term 1** | **Autumn term 2** | **Spring term 1** | **Spring term 2** | **Summer term 1** | **Summer term 2** |
| **5** | **Christianity**  41 + 42 + 43  How did God show his love for humanity in Jesus?  **HB KS2**  **Also include**  \* Whyis it important to Christians to believe Jesus came in human form?  Salvation through Jesus (prophecy and fulfilment)  **Yr.5 Incarnation Unit**  **DIOC Autumn 2b Incarnation Y5**  Why do you think there are different stories about Jesus’ birth? Why is advent important to Christians?  **DIOC Autumn 2b Incarnation Y3** | **Hinduism**  62 + 61 + 59  How is Hindu marriage  celebrated? How do  Hindus welcome  babies?  **HB KS2**  Why is Rama important  to Hindus?  **HB KS2**  This may include:  **How & why do**  **Hindus celebrate Diwali and Holi?**  **DIOC World Religions Hinduism Spring 2 Y6**  **Yr 6 reincarnation unit**  **DIOC World Religions Hinduism Summer 2 Reincarnation** | **Christianity**  48  How and why do Christians confess their sins?  Who do Christians believe God forgives?  **DIOC Spring 2 Forgiveness Y5** | **Christianity**  **\***How is Christianity a diverse and global faith?  **Yr. 5 & 6 Holy Spirit** units  **DIOC Autumn 2 Christian Community Y5**  **Yr.5 & Yr. 6 Christian community** **units**  **DIOC Autumn 2 Christian Community Y6** | **Islam**  50 + 51 + 56  \*What do Muslims believe about the origins and authority of the Qur’an? \*Why are there so many prophets in Islam  **Yr. 3 Muhammad** (pbuh) unit-Why is he important?  Adapt  **DIOC World Religions Islam Summer 2 Y3** | **Open ended enquiry choice**  69  **\* Take a concept and explore its relevance in religious/nonreligious worldviews eg love, peace or an enquiry? Or**  66  **God – Hinduism, Christianity, Islam and Judaism**  **OR**  69  **\*What do different religions/worldviews say about life after death? Is death the end?**  **OR another Diocesan unit** |
| **6** | **Christianity**  **Open ended enquiry choice –  *linked to the Exhibition***  70  **In recent years:**  **e.g.**  **Why is water so important in religion?**  **Christianity**  **Hinduism**  **Judaism**  **Islam**  **or**  **How the Bible has been communicated from the oral tradition through to modern Apps** | **Christianity**  67  \*Why do people go on pilgrimage?  (Mrs Benson wrote a MT plan for this. It is in the Y6 Folder)  Including:  How do Christians follow Jesus?  DIOC Summer 1a Discipleship Y4 | **Christianity**  47  How does the Sermon of The Mount help Christians to follow Jesus?  DIOC Summer 1a Discipleship Y6 | **Hinduism**  63 + 58  How and why do Hindus  show respect for living  things?  **HB KS2**  Including;  \*Is the idea of one God important in Hinduism?  Yr 4 Puja unit  DIOC World Religions Hinduism Summer 2 Y4 | **Islam**  53 + 55  Why are the 5 pillars  important to Muslims?  **HB KS2**  **Including:**  How do Muslims show that community is important in practice?  **DIOC World Religions Islam Summer 2 Y5**  What does it mean to belong to an Islamic faith community?  **HB KS2**  **SCHOOL VISIT TO A MOSQUE** | **Gereric**  Free choice, but must include 2 religious views.  Examples:  68  **Aid agencies: How do people within religions/beliefs (2 traditions) work for justice and equality?**  69  **How does a religious belief help people when life gets hard?** |