

**MINUTES
OF THE FULL GOVERNING BODY MEETING OF
GOOSTREY COMMUNITY PRIMARY SCHOOL
Part One Non-Confidential**

Date:	Thursday 27th June 2024 at 5:00 pm	
Venue:	The School	
Present	Lyndsey Atkins (LA)	Head teacher
	Rebecca Cowell (RC)	Deputy Head teacher, Co-opted Governor
	Linda Flint (LF)	Staff Governor
	Jacqui Schurer-Lewis (JS-L)	Co-opted Governor
	Tracey Goodwin (TG)	Chair Co-opted Governor
	Alex Thompson (AT)	Co-opted Governor
	Hannah Stirling (HS)	Parent Governor
	David Solan (DS)	Parent Governor
	Kevin Few	Co-opted Governor
Apologies	Hugh Adams (HA)	Parent Governor
	Rob Northwood (RN)	LA Governor
Absent	Chris King	Parent Governor
Also in attendance	Laura Furness	Clerk to Governors

Agenda item 1	APOLOGIES AND AOB ITEMS
Discussion:	<p>a) Governors agreed to accept the apologies received from Hugh Adams and Rob Northwood. There were no apologies received for Chris King. CK attended a meeting in September but has since been absent. The board of governors and clerk have unsuccessfully tried to make contact. Chair will email CK and ask if he intends to continue as a governor. If he does not or if there is no response then CK is to be removed from the board of governors and the board are to recruit a new parent governor in the autumn term.</p> <p>b) Part one business to be considered at the end of the meeting:</p> <ul style="list-style-type: none"> • Update on MAT discussions
ACTIONS	<ul style="list-style-type: none"> • Chair to email CK

Agenda item 2	CONFLICT OF INTEREST
Discussion:	<p>a) There were no conflicts of interest declared with the business to be discussed at the meeting.</p> <p>b) Governors who had not yet done so were requested to complete the annual declaration of interest form on Governor Hub.</p>
ACTIONS	<ul style="list-style-type: none"> • All to ensure annual declarations up-to-date on Governor Hub

Agenda item 3	MEMBERSHIP
Discussion:	<p>a) It was noted that there are no changes to the membership of the board of governors to note.</p> <p>b) It was noted that there are no current vacancies in accordance with the constitution.</p> <p>c) It was noted that LF term of office is due to expire before the next meeting of the FGB. LF expressed her wish to stand again. The staff</p>

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	<p>governor vacancy will go out to all staff in September 2024 prior to the FGB meeting.</p> <p>d) There were no arrangements to apply for criminal record checks for all new governors appointed/elected within 21 days of taking their office to confirm.</p> <p>e) There were no arrangements for Section 128 checks for all governors to confirm.</p> <p>f) There were no associate members to appoint.</p>
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Agenda item 4	PART ONE MINUTES AND MATTERS ARISING
Discussion:	<p>a) Minutes of the FGB meeting held on 21st March 2024 Governors approved the minutes as an accurate record of the meeting.</p> <p>b) Governors reviewed and updated the action log. The following matter arising was discussed:</p> <ul style="list-style-type: none"> The clerk agreed to check that all confirmations for HA were up to date on Governor Hub. <p>There were no outstanding actions.</p>
ACTIONS	Clerk to check all confirmations for HA are up to date

Agenda item 5	CHAIR'S ACTION
Discussion:	There were no Chair's actions to receive.

Agenda item 6	PART ONE REPORTS FROM COMMITTEES AND REPORTS FROM GOVERNORS WITH SPECIAL RESPONSIBILITIES
Discussion:	<p>a) The minutes from the following committees were circulated to governors prior to the meeting via Governor Hub. The minutes from the following committees were approved by the board:</p> <ul style="list-style-type: none"> Personnel and Curriculum Committee 16.05.24 Finance and Premises Committee 13.06.24 <p>Governors noted the minutes.</p> <p><u>Personnel and Curriculum</u> The impact of the meeting was shared with governors to include:</p> <ul style="list-style-type: none"> Sports provision and assessment via bronze award accreditation Positive SATS experience Support and wellbeing available for pupils and staff Development planning 2024/25 <p><u>Finance and Premises</u> The impact of the meeting was shared with governors to include:</p> <ul style="list-style-type: none"> Governors approved recommending full approval of budget papers to the full governing board. School meals- securing a value for money contract for the future. Compliance inspections ensure safe environment for pupils and staff. Swimming pool on site – value for money and experience for all KS2 <p>Q. Will the school have the swimming pool on site again? R. Yes</p>

	<p>b) Link governor subject reports were circulated to governors prior to the meeting via Governor Hub. The governing board discussed the value of the reports and noted that all governors adopted a slightly different format. The board agreed that they were happy with the current proforma. All governors agreed that discussions with subject leads are very useful particularly with more unfamiliar subjects. It was noted that some governors are unable to make frequent visits to school and effective monitoring is therefore more challenging. It was proposed that governors meet with their subject lead at the start of the year and are then able to measure outcomes at the end of the year. This makes it clearer for governors to understand what they should be monitoring.</p> <p>The HT proposed that governors attend the autumn term staff meeting and each subject lead talks about their priorities for the year. These priorities can then be revisited in the summer term to measure progress.</p> <p>The HT noted that the use of bullet point commentary on the subject report is perfectly acceptable.</p> <p>The HT invited governors to join recipients of The Kindness Award for an afternoon tea on 10.07.24 at 1:30pm</p>
ACTIONS	<p>To invite Governors to a staff meeting in the Autumn term to discuss key priorities with their link subject leads- HT/All</p> <p>To invite Governors to join recipients of The Kindness Award for afternoon tea- HT/All</p>

Agenda item 7	FINANCIAL/COMPLIANCE MATTERS
Discussion:	<p>a) The summer term budget papers and summer term budget report were shared with governors prior to the meeting via Governor Hub. The governing board approved the final budget, to include the staffing structure, for the financial year 2024-25.</p> <p>b) The governing board approved the staffing structure for 2024-25.</p> <p>c) The purchase of annual contracts was approved in the Finance and Premises committee.</p> <p>d) The arrangements for the purchase of service to the school were confirmed in the Finance and Premises committee meeting.</p> <p>e) The governing board confirmed that the appointment of clerk to the governors has been confirmed and the ChESS buy back is complete.</p> <p>f) A copy of the annual accounts of the Unofficial School Fund and the audit certificate was received by the Finance and Premises committee.</p> <p>The board of governors confirmed the approval and submission of the SFVS by 31.03.24.</p> <p>The S175 Safeguarding audit was submitted and uploaded to Governor Hub for governor review. The HT noted that the S175 Safeguarding audit is a comprehensive document and it would be useful to include in the OFSTED file. It holds useful information for governors to review.</p>
ACTIONS	To review the S175 Safeguarding audit- All

Agenda item 8	PART ONE HEADTEACHER'S REPORT AND MATTERS ARISING
Discussion:	<p>The headteacher's report had been circulated prior to the meeting. The head teacher drew governors' attention to the following matters from her report:</p> <ul style="list-style-type: none"> • Class organisation

- Current numbers and predicated numbers for September 2024

Q. There are 26 pupils predicted for year one in September 2024. Have school had any enquires about places in this year group?

A. No, but it is possible that the school will have enquiries in the autumn term.

- Attendance was discussed in detail at committee level. Attendance is currently 96.3 percent.
- Behaviour- there have been no suspensions or exclusions. There are no incidents of a racist or bullying nature to report. There have been no referrals to PREVENT. One older pupil was involved in homophobic insults – online from home and once on the playground. This was thoroughly investigated; families were aware, and the pupil was put on a daily behaviour report for a period of time. As of today, no further incidents.

Discussion moved to part two

- Staffing
- The Year Six report to governors

It was commented on the report that it would be ‘even better if... there was a net on the Astro turf to stop balls going over’ A quote of £8,000 had been obtained to carry out this work. The school is exploring other companies.

- The year five pupils presented at the new starters meeting and shared what they loved about the school. The HT and governors agreed that the children are happy and positive at school.
- The staff charter was shared with governors and is at consultation phase.

Q. Were there any surprising outcomes from the staff charter?

A. The charter was written by the HT following consultation with a number of different staff members. It was a helpful exercise to allow staff to recognise what is available to them.

- Appraisal update.

It was confirmed that TG and HA are the nominated governors for the PM panel. KF is to be reserve and has completed the relevant training.

- School Partner Visit

Lesley Else, the School Partner visited the school on 05.05.24. The report was shared via Governor Hub prior to the meeting. It was a very pleasing and positive report to read with only two small recommendations agreed.

Pupil Premium

The pupil premium report, detailing how the money is spent and the impact it has, is on the school website and will be updated in the autumn term. Further anonymised data was shared in the HT report.

At pupil progress meetings, in July, staff will look in-depth at pupils in receipt of pupil premium – their provision, attainment and achievement. This will be reported to P & C committee in the autumn term. The HT noted that staff have worked to bridge the gap for disadvantaged pupils and PP pupils, without additional SEN needs are working at the expected level and the gap has been bridged.

Q. Are pupils with SEN also in receipt of pupil premium?

A. No. Not all SEN pupils are in receipt of PP and vice versa.

The HT directed governors to the progress made by a Year 1 pupil in receipt of PP. This pupil scored 24/40 in the Phonics screening test after having scored 4/40 at the beginning of the academic year.

Q. How does this progress compare with other children?

A. It is difficult to make comparisons as very few children scored four in September 2023.

The HT directed governors to year six pupil number 5 and the great success this child has achieved in writing. This pupil has been at WT throughout the year. During the moderation and book look this pupil was assessed at AT.

Priorities 2023/24

It was noted that 'Settle and support' has generally worked well throughout the year and was more prevalent at different points in the year.

The HT invited governors to meet with senior leaders on 02.09.24 at 3pm to discuss the priorities for 2024/25 and future direction for the school.

Governors noted that subject leaders carried out a full audit of their subjects in autumn 2023 and full work scrutiny took place in spring and summer 2024 to identify impact.

Data 2023/24

The report included data available to date, including EYFS, Phonics Year 1, Phonics Year 2 and the Year 4 tables assessment. It was noted that the end of key stage 2 results are expected on 09.07.24.

EYFS- Achieved a Good Level of Development All : 90 percent. This is well above the national average which in 2022/23 was 71 percent.

PHONICS YEAR 1 TEST RESULTS (1 pupil with EHCP + 1 SEN). Reached standard: 91 percent Pass rate 32/40 Average score 37/40 National 79 percent (23). Governors agreed that the phonics data is very strong.

Q. IS EYFS Data moderated?

A. There are no external moderation for EYFS. Data is obtained through teacher assessment and judgement. Goostrey conducts moderation with other primary schools in the local area.

Phonics

Governors received a verbal phonics update in addition to the information shared in the HT report. The breakdown of the phonics scores were as follows:

10 pupils scored 40/40
 4 pupils scored 39/40
 4 pupils scored 38/40
 5 pupils scored 37/40
 2 pupils scored 36/40
 1 pupil scored 33/40

Three pupils did not pass the phonics screening test (1 PP 24/40 1PP [Home schooled prior to joining year one] 23/40).

Staff were very pleased with the outcomes of the screening test.

Q. Were adaptations made to support pupils in receipt of PP and with additional SEN?

A. Yes. One to one and small group interventions were timetabled.

It was identified that many pupils struggled with the 'nonsense' words, with these words often confusing confident readers.

It was noted that one child with SEN refused to participate in the initial test. In the official test they achieved a score of 13/40. The governing board agreed that it was an achievement to be celebrated that this child completed the test. This child also struggled with the nonsense words.

The three pupils that did not pass the screening test will re-take the test in June 2025, when in year two.

The governors were very happy with the phonics screening results. It was noted that GC prepared parents well in advance of the test and held an information meeting to discuss the process and expectations. The children were not phased or worried about the screening process.

Year four tables assessment.

Governors received a verbal tables update in addition to the information shared in the HT report. The breakdown of the tables scores were as follows:

Baseline score 10/25

Girls 24/25 Boys 23/25- There is no gender gap.

19 pupils scored 25/25

6 pupils scored 24/25

One SEN pupil 17/25. This pupil joined the school in autumn 2023 and scored 3/25 when initially tested.

One pupil in receipt of PP scored 15/25. This child scored 3/25 when tested in the autumn term.

One pupil with SEN in receipt of PP scored 9/25. This child scored 0/25 when tested in the autumn term.

Q. What proportion of girls compared to boys scored 25/25?

A. A higher proportion of girls scored 25/25.

Governors were very pleased with the tables data.

An update was given following end of key stage two writing moderation at the school. It is the first time the school has been moderated in six years. The moderation data was included in the HT report:

Working Below Standard 3%

Working Towards 10%

At Standard 74%

Greater Depth 13% 2023 GCPS 3% National 13%

The board agreed that it is important to celebrate Greater Depth at 13 percent in the year that the school is moderated.

<p>ACTIONS</p>	<p>For writing 87 percent of pupils had met standard, with the national average in 2023 recorded at 71 percent.</p> <p>The moderation was an intense three-hour process. Prior to the moderation the Y6 teacher was asked to provide a ranked list of pupils in year 6. The pupils were then grouped as WT, AT and GD and then ranked. 24 hours prior to the moderation the school were asked to collate six pieces of work for six children. These pieces of work were then fully assessed. To prepare for this, the class teacher needed to ensure that six pieces of work were prepared for every child in the class.</p> <p>It was noted that the moderators valued the Y6 teacher very highly. The moderators asked her how she was able to evidence cohesion and how it runs through paragraphs. Y6 staff member provided notes to support this. Moderators accepted this additional input and commented on how well she had prepared. Moderators reported that the quality of work was excellent with strong cohesion.</p> <p>Q. When is a school informed that it is to be moderated? A. The school is informed approximately two weeks prior to the moderation day.</p> <p>The HT confirmed that the school will not be moderated for at least four years.</p> <p><u>Sports Grant 2023-24.</u> The Sports Grant 2023-24 report will be updated on the website in August 2024.</p> <p><u>Subject reports</u> The subject reports were discussed in detail in agenda item 6 and were uploaded to Governor Hub prior to the meeting. The HT thanked governors for their comprehensive reports which provide good evidence of effective governance from an OFSTED perspective.</p> <p><i>An SEN overview was provided in part two.</i></p> <p>The staff at the meeting thanked governors for writing their subject reports and taking the time to make school visits. Opportunity to meet with governors was affirmative for staff and useful discussion and questions were raised.</p> <p><u>SEN Overview</u> <i>This item was moved to part two due to the nature of the discussion.</i></p> <p>There were no further questions in reference to the HT report.</p>
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Agenda item 9	SCHOOL IMPORVEMENT PARTNER (SIP)/EXTERNAL ADVISER
Discussion:	This item was included in the HT report.

Agenda item 10	HEADTEACHER'S PERFORMANCE MANAGEMENT REVIEW (HTPMR)
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Discussion:	It was confirmed that Lesley Else is the HTPM advisor for 2024-25. The HTPMR is scheduled for 23.10.24 at 12:30pm. The panel for this review will be confirmed in the autumn term.
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Agenda item 11	GOVERNANCE STATEMENT
Discussion:	The board approved the annual Governance statement to be published to parents and on the school website. It was noted that the core strategic functions of the governing board remain the same.
ACTION	

Agenda item 12	DIRECTOR'S REPORT
Discussion:	<p>The Director's Report summer term 2024 had been shared on Governor Hub at the beginning of the term. Relevant items had been discussed at length at each committee meeting.</p> <p>The Chair highlighted the following items: 1.1, 1.2, 1.3, 1.4, 3.1</p> <p>1.1 Sextortion Risk. Governors should assure themselves that they are aware of the issue and pupils know what to do. It was confirmed that information posters are displayed in school.</p> <p>1.2 New Governance Guides for Maintained Schools. It was noted that the HT should continue to provide a termly report for the governing board. Governors do not have the right to enter school without prior consent. A new section on chair's action, which is the chair's power to take decisions alone in emergencies. Confirmation that the board must listen to the clerk's advice. This requirement was already in the Roles, Procedures and Allowances Regulations 2013.</p> <p>1.3 Safeguarding Requirements for Governors. Boards should review governor safeguarding training and book onto basic awareness course if necessary.</p> <p>1.4 Section 175 Audit. This was discussed in item 7.</p> <p>3.1 Budget Setting and Approval. This was discussed in item 7.</p>
ACTIONS	

Agenda item 13	GOVERNOR TRAINING AND DEVELOPMENT
Discussion:	<p>a) The governing board training report was shared via Governor Hub prior to the meeting. 66 percent of non-staff governors reported completion of training. 12 sessions of training were logged. The cost of each session was £97, and the total cost was £1161. Governors noted that CE governor training sessions are often at 6-8pm and this is a difficult time for governors to attend. The training courses on Modern Governor can be completed at any point. This is more accessible for governors.</p> <p>b) AT completed Prevent and Cyber Security training on 02.05.24. It was noted that JS-L sent out a link to the Prevent training after the spring FGB meeting. Completion of this training is a statutory requirement for governors.</p>

	<p>c) The board reviewed the attendance of governors. Attendance is monitored by JS-L. This information will be uploaded to the school website in August 2024.</p> <p>d) Governors agreed that the annual training courses become repetitive. New courses are interesting and useful. KF completed finance training and whilst he didn't necessarily find the information useful, it does allow him to fulfil his role in a more meaningful way. TG noted that the completion of EYFS training has enabled her to ask more pertinent questions when having discussions with staff.</p> <p>e) The governor skills audit was uploaded to Governor Hub prior to the meeting. There is a high level of skill to note within the board. It was agreed that priority is to be given to the following areas of development for 2024-25:</p> <ul style="list-style-type: none"> • Equality and Diversity Training • PREVENT. To make sure training is complete and understand in relation to the local context. • British Values. There will be a spring term carousel focussing on British Values. Governors were invited to attend these sessions. OFSTED commented that children recognised and supported British Values but that they were not familiar with the term itself.
ACTIONS	To notify JS-L upon completion of governor training courses- All

Agenda item 14	SCHOOL POLICIES
Discussion:	<p>The following policies were reviewed and approved:</p> <ul style="list-style-type: none"> • Admissions The 2025/26 CE policy is not yet available. The existing policy has been updated and this will be reviewed when the CE policy is shared. • Behaviour • RSHE & PSHE
ACTIONS	

Agenda item 15	PLANNED RESIDENTIAL VISITS
Discussion:	<ul style="list-style-type: none"> • Planned Residential Visits are approved in the F&P autumn term meeting.
ACTIONS	

Agenda item 16	MEETINGS																
Discussion:	<p>The meeting dates for 2024-25 were confirmed as follows:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Autumn Term 2024</td> </tr> <tr> <td>Strategic Meeting</td> <td>Monday 2nd September</td> </tr> <tr> <td>P and C</td> <td>Thursday 10th October</td> </tr> <tr> <td>F and P</td> <td>Thursday 7th November</td> </tr> <tr> <td>Full</td> <td>Thursday 21st November</td> </tr> <tr> <td colspan="2">Spring Term 2025</td> </tr> <tr> <td>P and C</td> <td>Thursday 13th February</td> </tr> <tr> <td>F and P</td> <td>Thursday 6th March</td> </tr> </table>	Autumn Term 2024		Strategic Meeting	Monday 2 nd September	P and C	Thursday 10 th October	F and P	Thursday 7 th November	Full	Thursday 21 st November	Spring Term 2025		P and C	Thursday 13 th February	F and P	Thursday 6 th March
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P and C	Thursday 13 th February																
F and P	Thursday 6 th March																

Full	Thursday 20 th March
Summer Term 2025	
P and C	Thursday 15 th May
F and P	Thursday 12 th June
Full	Thursday 26 th June

Agenda item 17	ANY OTHER BUSINESS
Discussion:	<ul style="list-style-type: none"> • MAT Discussion update <p>It was noted that Mark Bailey was unable to attend this meeting. LA, TG, RC and JS-L met with MB earlier in the week. It was proposed that over the next 12 months, it would be beneficial to understand and identify non-negotiable conditions ahead of possibly approaching different multi-academy trusts. The school is to undertake a self-evaluation to help with this process.</p> <p>The board acknowledged that there must be three schools undertaking the application process together to qualify for grant funding.</p> <p>The board believe that conversion to a MAT must be a considered move for the school, it is important to enter the process cautiously and take time. The school are under no pressure to convert.</p> <p>KF shared reservations with the board including the financial impact that conversion would have upon the school.</p> <p>Q. Who is driving the conversion to a MAT?</p> <p>A. There is no pressure from the government for schools to join a MAT. It is no longer a statutory requirement.</p> <p>The governing board agreed that the school would need to join a MAT whereby the ethos of the school can remain the same and funds stay with the school.</p> <p>The governing board expressed their concern as to the managerial hierarchy of MATs and the structure of MATs. The ethos, morals and values of all considered MATs must be carefully explored. The board noted that it is important to consider the centralised systems and the financial top slice.</p> <p>Governors discussed the benefit of waiting and joining an established MAT, with a structure that aligns to the school. Consideration was made to the impact on staffing and if staff may be moved to other schools within a trust.</p> <p>The board agreed that the buy-back services from CE are reducing. Currently the school has autonomy to seek their own services and obtain value for money and contractual arrangements. If CE are unable to provide the statutory services, the DFE would have to intervene.</p> <p>Q. Are CE council to stop providing services for school?</p> <p>A. CE have stopped a number of non-statutory services including catering.</p> <p>Q. Is there a MAT that the school wish to enter into discussions with?</p> <p>A. The school first need to select approximately five criteria that are considered crucial to Goostrey and the reasons behind these choices. The next step will then be possibly exploring different MATs.</p>

	<p>Q. Will the governing board, staff and parents be part of this process? A. Yes. If the school decide to proceed with joining a MAT, there will be a consultation process. It will be a collaborative decision.</p> <p>Q. How many schools in the locality are still maintained by the local authority? A. Approximately 50 percent of schools are still local authority maintained.</p> <p>The board reiterated that it is important not to rush any MAT decision, but discussion should continue in the autumn next term.</p> <ul style="list-style-type: none"> • <u>School Catering</u> CE have served notice and will cease providing the school with meals on 31.12.24. The school is part of a three-school group, and a short list of bidders has been compiled. Further consideration is to take place in the week commencing 01.07.24. There is a process in place to TUPE existing staff and their pensions across to the new contractual arrangements.
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Agenda item 18	IMPACT STATEMENT
Discussion:	<p>Governors helped to move the school forward in the following ways and benefitted children:</p> <ul style="list-style-type: none"> • Celebration of data and the achievements of the children. Governors acknowledge that the attainment gap has been closed for pupils in receipt of PP. • Agreed the three-year budget and considered the financial stability of the school. • Debated the value of governor subject reports and acknowledged their quality assurance for staff and the curriculum. • Measured discussion about the strategic direction of the school and ensuring decisions made have the best outcomes for all children.

The meeting moved to the part two agenda at 6:30pm.

..... **Chair**

..... **Date**

Appendix 1



Goostrey Primary School Governing Board Committees / Responsibilities

To be reviewed November 2024

<u>Personnel & Curriculum</u>	<u>Finance & Premises</u>	<u>Village Hall Management</u>
Miss L Atkins	Miss L Atkins	Miss L Atkins
Mrs J Schurer-Lewis 06 26	Mrs J Schurer-Lewis	Mrs J Schurer-Lewis
Mrs R Cowell 06 26	Mrs R Cowell	
Mrs L Flint 08 24	Mrs T Goodwin	
Ms A Thompson 03 26 CH	Mr K Few CH	<u>Headteacher's Appraisal Panel – 2 required for the meeting</u>
Mr H Adams 10 24	Mr R Northwood 11 26 VC	
Mr K Few 11 25	Mr H Adams	Mrs T Goodwin
Mr D Solan 01 27	Mr D Solan	Mr K Few
Ms H Stirling 10 27	Ms H Stirling	Mr H Adams
Mr C King 10 27	Mr C King	
Mrs T Goodwin VC		

Governors' areas of responsibility

Health and Safety	Jacqui Schurer- Lewis	Mrs H Adams
SEN	SENco Keith Campion mr.campion@goostrey.cheshire.sch.uk (Wendy Cuttle SEN support)	Mr C King
Training Liaison Governor		Mrs J Schurer-Lewis
Data Governors	Becky Cowell and Lyndsey Atkins	Mrs T Goodwin Mr K Few Ms A Thompson
Pupil Premium	Lyndsey Atkins head@goostrey.cheshire.sch.uk	Mr H Adams
Safeguarding	Lyndsey Atkins & Jacqui Schurer-Lewis	Mrs T Goodwin
SFVS	Jacqui Schurer-Lewis admin@goostrey.cheshire.sch.uk	Mr K Few Mrs T Goodwin Mr H Adams
Equalities	Lyndsey Atkins	Mr H Adams
Wellbeing	Lyndsey Atkins	Ms A Thompson

Subject Link Governors

Curriculum Area	Staff Lead	Governor
Design & Technology and Art	Gemma Cummins and Becky Cowell ms.cummins@goostrey.cheshire.sch.uk	VACANCY

Geography and History	Gemma Cummins and Becky Cowell	Mr K Few
PE	Linda Flint mrs.flint@goostrey.cheshire.sch.uk	Mr H Adams
SMSC / B Values / PSHE / Relationships	Sonia Sant Becky Cowell mrs.sant@goostrey.cheshire.sch.uk	Mrs T Goodwin
Science	Matthew Warhurst mr.warhurst@goostrey.cheshire.sch.uk	Mr D Solan
ICT	Becky Cowell	Mr K Few
Mathematics	Stephanie Riddell mrs.riddell@goostrey.cheshire.sch.uk	Mr H Adams
Modern Foreign Languages	Louise Timmins	VACANCY
English – reading, grammar, punctuation, spellings and writing	Louise Timmins mrs.timmins@goostrey.cheshire.sch.uk	Mrs H Stirling
Phonics	Linda Flint	Mrs H Stirling
RE	Keith Campion	Ms A Thompson
Music	Sonia Sant	Ms A Thompson
EYFS	Linda Flint	Mrs T Goodwin

