

Read to Write: Progression Overview Counts in Year 1



| A | B | C | D | E | F |
|---|--|--|--|--|--|
| Vehicle Text | | | | | |
| Major Glad, Major Dizzy | Rapunzel | Hermelin | Where the Wild Things Are | The Secret of Black Rock | The Last Wolf |
| Writing Outcome & Writing Purpose | | | | | |
| Narrative: Discovery Narrative Purpose: To narrate | Narrative: A Traditional Tale Purpose: To narrate | Narrative: A Detective Story Purpose: To narrate | Narrative: A Portal Story Purpose: To narrate | Narrative: A Return Story Purpose: To narrate | Narrative: A Hunting Story Purpose: To narrate |
| Recount: Messages Purpose: To recount | Instructions: How to catch a witch Purpose: To instruct | Recount: Letters Purpose: To recount | Information: Wild Things Purpose: To inform | Recount: Postcards Purpose: To recount | Instructions: Recipes Purpose: To instruct |
| Grammar: Word | | | | | |
| Build on previous year & focus on: Plural noun suffix -s | Build on previous units & focus on: Reinforce plural noun suffix -s -es Suffix added to verbs - er | Build on previous units & focus on: Reinforce plural noun suffix -s -es How prefix un – changes the meaning of verbs and adjectives | Build on previous units & focus on: Suffix added to verbs – ing ed er | Build on previous units & focus on: Reinforce plural noun suffix -s -es Reinforce how prefix un – changes the meaning of verbs and adjectives | Build on previous units & focus on: Reinforce plural noun suffix -s -es Suffix added to verbs - ed |
| Grammar: Sentence | | | | | |
| Build on previous year & focus on: Combining words to make sentences Joining words and clauses using-and | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so, but | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so, but | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so, but |
| Grammar: Text | | | | | |
| Build on previous year & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives |
| Grammar: Punctuation | | | | | |
| Build on previous year & focus on: Separation of words with spaces Capital letters | Build on previous year & focus on: Separation of words with spaces Capital letters | Build on previous year & focus on: Separation of words with spaces Capital letters | Build on previous year & focus on: Separation of words with spaces Capital letters | Build on previous year & focus on: Separation of words with spaces Capital letters | Build on previous year & focus on: Separation of words with spaces Capital letters |

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|---|------------|---|--|--|---|
| Full Stops | Full Stops | Full Stops Question mark Exclamation mark | Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I | Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I | Full Stops Question mark Exclamation mark |
| Terminology for Pupils | | | | | |
| letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation | | | | | |