

## Newsletter 12th June 2020

Dear Parents,

The newsletter is full of children's celebrations and achievements—thank you to everyone who has sent these in for the newsletter. Please keep sending them as we love to hear about what you're doing. Thank you also for all the emails after Wonky Donkey last week. We really enjoyed doing it - new one this week—not slick but it is from the heart.

As we prepare for our reception children coming back on Monday staff are exploring ways to at least touch base with families of children who **have not been given the opportunity to return to school**. We are offering families of children in Y2, 3, 4 and 5 a chance to **an informal** chat with the class teacher. Families of children in that year group have been notified of booking arrangements. We have risk assessed these meetings carefully so it is as low risk as possible for you and the staff. Please do not attend if you have any COVID symptoms and we will ask you to sanitise or wash your hands before entering the school.

As you know staff are looking at video sessions for the children—**again this will be for the year groups who have not been given the opportunity to return to school**. This is a new initiative for our teachers and it takes a lot of preparing and training to get it up and running. High schools have been using this for a while but it is not so commonly used in primary schools. To begin with video sessions will be short as we all get used to a new, remote way of working—it will be 'creep and go' to begin with and evolve as time goes on hopefully.

Again **for children who do not have the opportunity to spend a few weeks back in school**, staff are looking at possibly inviting small groups in for a socially distanced, half hour session with their current teacher as well as their new teacher for September. These will be for pupils in Y2, 3, 4 and 5—it will be carefully risk assessed but will give staff and pupils a chance to re-connect, albeit for only 30 minutes and get ready for their next class.

Obviously all these things take time to plan and sort—we are sorry we cannot have all the children back but understand, like all schools, we cannot socially distance the whole school with the staff and space that we have. However because we are a split site, at least we can have the 3 classes back that the government have asked for as long as staffing levels stay as they are. I know a lot of schools cannot offer the Y6 a chance to return and many schools are not offering 5 days a week.

I hope you are keeping safe and well and thank you for all your messages of support—we know how challenging this time can be for families and we want to help if we can.

*Miss Atkins—a head teacher who is very proud of Goostrey School and everyone associated with it.*

**The school's official communication with families comes through the newsletter, website, class pages, messages through the app, email and occasionally paper letters. We do not have an official Facebook account for information.**

***Holiday dates are on the school website.***

**SENCo:** [mrs.freeman@goostrey.cheshire.sch.uk](mailto:mrs.freeman@goostrey.cheshire.sch.uk) .

### Useful information

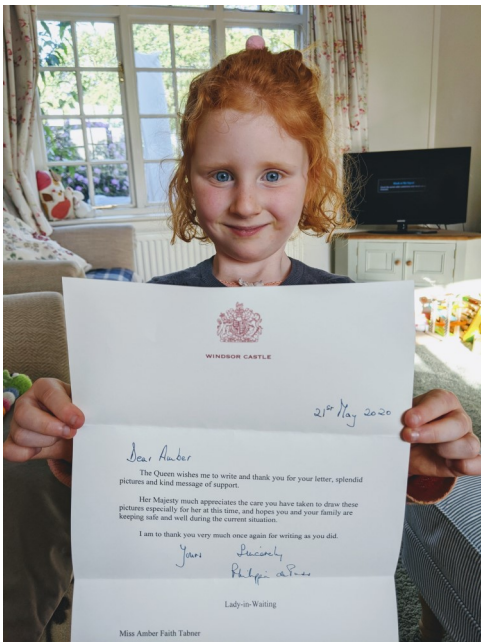
**Before school club:** booking form available on school website [http://www.goostrey.cheshire.sch.uk/serve\\_file/48433](http://www.goostrey.cheshire.sch.uk/serve_file/48433)

**Superkids after school club:** enrolment - 0161 474 7743 / contact during club - 07746 559400

**School uniform:** [www.myschoolstyle.com/school/goostrey](http://www.myschoolstyle.com/school/goostrey)

On-line payment website address [www.cheshireeast.gov.uk/schoolshop](http://www.cheshireeast.gov.uk/schoolshop)

At the beginning of lockdown **Amber** drew a picture and wrote a message to the Queen, to cheer her up. We were delighted to get a letter back from Windsor Castle this week with a personal message from one of the ladies in waiting. Amber is learning about Castles this week too, so it was very appropriate.



It was **Zachary's** 5<sup>th</sup> birthday last week. He had a super fun day with his family!



On the following two pages you can read a story written by a very talented young author, Sydney in Year 2.

Tuesday 2nd June

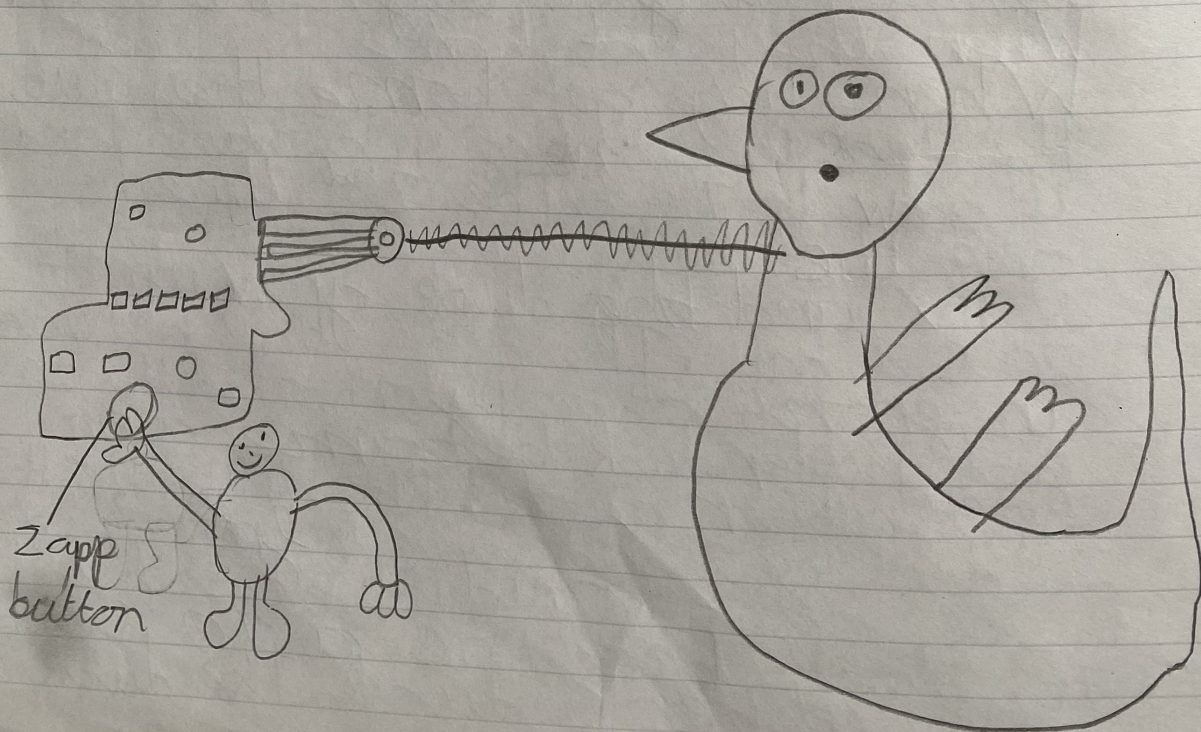
## The 100 feet rubber duck

Once there was an inventor called Bob. He had three children called Jack, Polly and Oscar. Oscar is a baby and he has a toy rubber duck. Bob works in a lab, and he invented a machine that made things bigger. Sometimes the object explodes. He went to the lab with his three children with him to try and make the machine work. He aimed it at the rubber duck but the rubber duck didn't explode. When he had finished with the rubber duck he gave it back to Oscar. Every time it got in front of an electric device it grew bigger and bigger.

When they got home they put the duck in front of a microwave and it grew to 7 feet. The 2<sup>nd</sup> time he grew the duck was in front of a TV and the duck grew up to 20 feet tall. The 3<sup>rd</sup> time he was in front of a pylon and the 20 feet rubber duck became a 50 feet rubber duck! The 4<sup>th</sup> time the duck grew he was in front of a car and the 50 feet rubber duck became a 70 feet rubber duck. The duck

was so big you could see it from  
Las Vegas. The 5th and final  
time the duck grew the duck was  
in front of a light. The duck grew  
from 50 feet to 100 feet. Bob had  
to make a shrinker and fast.  
He needs to shrink the duck back to  
normal size.

Bob got to work. It took 2 days to  
make a shrinker. On the 3rd day Bob  
had to make some final adjustments  
then it was ready. They got the shrinker  
into place but they had to wait until  
the shrinker was powered up. Then  
they zapped it and then it was back  
to normal size!



Thomas conducting a science experiment at home.



## Kentucky

Location: Kentucky is a landlocked state and its neighbouring states are: Ohio, Indiana, Virginia, West Virginia and Tennessee.



Capital: Frankfort



Physical Features: The Appalachian Mountains range to 2,037m. The Kentucky River which is 417km.



Population: 4.5 million people live in Kentucky and it is the 26<sup>th</sup> most populous state in America.

Size: 40,409 square miles and it is the 37<sup>th</sup> largest state in America.

Biome/Climate: The Deciduous Forest. Temperatures in Kentucky usually range from 87 ° F (31 ° C) in the summer and in the winter 23 ° F (-5 ° C).

Time Zone: Eastern Daylight which means that Britain is 5 hours ahead of Kentucky.

State Flag:



What is the state famous for? Kentucky is famous for their large supply of coal and their horses. There is a really famous horse race call the Kentucky Derby.



Other Interesting Facts:

Kentucky is indeed the home for the famous fast food Kentucky Fried Chicken (KFC). Though thought by many to not be the home of KFC those people were mistaken.



Major Cities: Louisville, Frankfort and Lexington.



Louisville

Main Industries: Car manufacturing is Kentucky's leading industry together with agriculture and coal mining. Kentucky is famous for their horses and their large green fields.

# TOYOTA



Were any American presidents born in Kentucky? Abraham Lincoln, the 16<sup>th</sup> president of the United States, was indeed born on the west side of The Appalachian Mountains.



**One World Trade Centre, New York using Minecraft by Jack S**





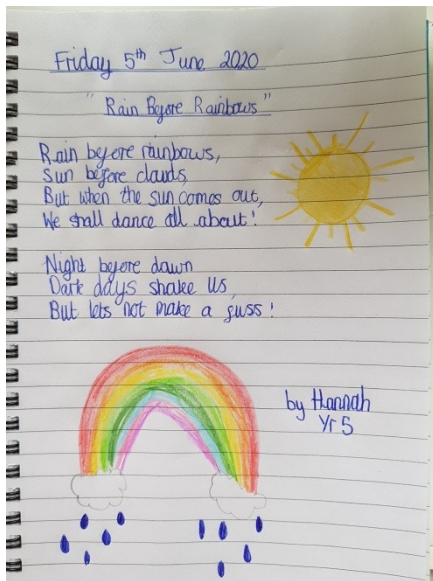
# The Empire State Building by Thomas G



# This Week's Home Learning in Year 5

This week we have...

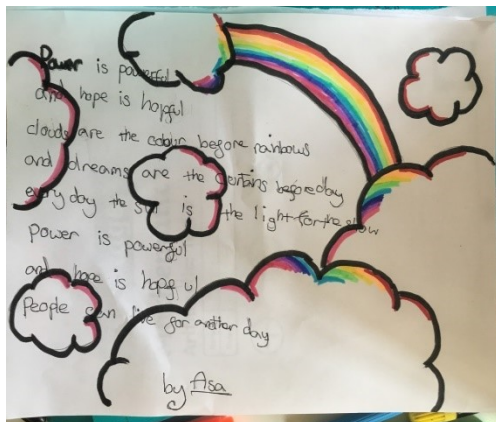
- Explored Black Lives Matters and the recent protests.
- Written an information text about an imagined creature.
- Researched areas of South America.
- Learned how to draw a waterfall.
- Had a week of maths lessons.
- Explored the issue of fake news.



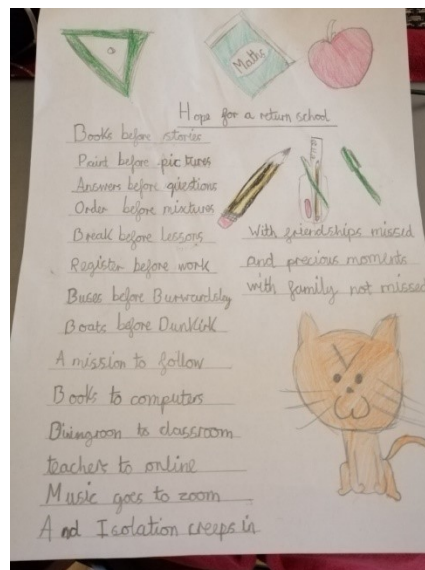
Hannah's fantastic rainbow poem.



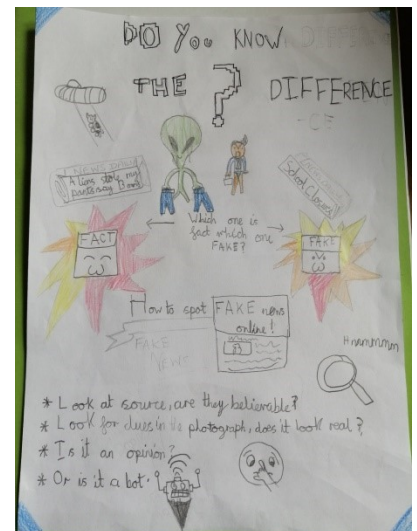
Monty's brilliant rainbow poem and his 'spotting fake news' work.



Hannah's wonderful rainbow/hope poem.



Eban's powerful 'hope' poem, and fake news top



# Year 4 Remote Learning



**Extreme Reading PART TWO  
Challenge In Year 4**  
This week, Year 4 have been Extreme Reading.  
What an adventurous bunch we have in Year 4!



**EUROPE QUIZ GAMES**  
We have also been learning about Europe in Geography. The children created quizzes or games to test their knowledge and the general knowledge of people at home.



# Year 4 Remote Learning Page 2 Europe Quizzes and Games

## European Country Quiz

If you were standing outside Buckingham Palace, Big Ben or watching a game of tennis at Wimbledon where would you be?  
 Paris  
 Moscow  
 Rome

If you wanted to climb a European mountain which one of these mountain ranges could you NOT visit?  
 Pyrenees  
 Alps  
 Cairngorms

If you visited Paris in France which could you NOT do?  
 Climb the Eiffel Tower  
 See the Mona Lisa at the Louvre  
 Go on a boat on the River Seine

If you want to go on a River Cruise in Europe which one of these rivers should you visit?  
 Amazon  
 Nile  
 Mississippi

If you wanted to visit the Vatican City and see the Pope which European City would you need to visit?  
 Barcelona  
 Athens  
 Istanbul

Scandinavia is a large area made up of three nations. Which country is NOT part of Scandinavia?  
 Sweden  
 Norway  
 Denmark

Which one of these colourful seas could you swim in?  
 Purple Sea  
 Red Sea  
 Yellow Sea

Which one of the following islands is NOT found in the Mediterranean Sea?  
 Malta  
 Ibiza  
 Sicily

Finland is a country in the far north of Europe. Which one of these animals are you likely to see if you took a trip to the Finnish countryside?  
 Crocodile  
 Lion  
 Giraffe

If you visited the capital city of Ireland, Dublin which landmark could you see?  
 Little Mermaid  
 Montekid Pis  
 Brandenburg Gate



Myles

Myles

Roll the dice, where it lands can you name the capital and a football team in that country?

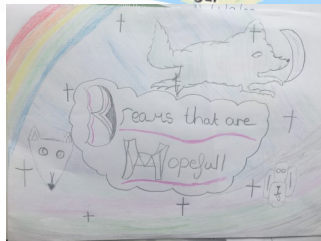
Europe - 5.6.2020 - William Gamett



William G

### Answers

Country	Capital	Best football teams
Austria	Vienna	Salzburg
Belarus	Minsk	Dinamo Minsk
Belgium	Brussels	FC Copenhagen
Denmark	Copenhagen	HJK Helsinki
Finland	Helsinki	Paris Saint-Germain
France	Paris	Bayern Munich
Germany	Berlin	Dixieland
Greece	Athens	Silkeborg
Iceland	Reykjavik	Dundalk
Ireland	Dublin	Inter Milan
Italy	Rome	Aalesund
Norway	Oslo	Liga Warsaw
Poland	Warsaw	Benfica
Portugal	Lisbon	CFR Cluj
Romania	Bucharest	Real Madrid
Spain	Madrid	Malmö FF
Sweden	Stockholm	Galatasaray
Turkey	Ankara	Dynamo Kyiv
Ukraine	Kyiv	Manchester United
United Kingdom	London	



Isla M

The Science and work inspired by the book Rain Before Rainbows



Alfie W



Alfie S

## TOP TEN FACTS ABOUT RAINBOWS



1. Rainbows are made by reflection and refraction of light in water droplets. When the light hits a droplet it is separated in to all the different colours
2. A rainbow is not an object, it cannot be touched.
3. A rainbow is a multi-coloured arc that forms in the sky.
4. Rainbows can be seen in not just rain but in mist, spray, fog and dew.
5. Most rainbows are "primary" rainbow which is one where the colour red can be seen on the

6. outer edge through to violet on the inner edge.
6. The sky within the arc of a "primary" rainbow is brighter than the sky outside the arc.
7. A rainbow is a full circle of light. However, due to people viewing a rainbow on the ground we only see a semi circle arc.
8. Sir Isaac Newton identified the 7 colours of the visible spectrum that together make up white light.
9. No two people can see the same rainbow.
10. Rainbows can only be seen in early morning or late afternoon.

By Will D

Will D

## Helping prepare you and your child for their return to school

Tell them that school will be good, they will be welcome, looked after and they will be able to manage and do well.

Explain what might be different.

Remind them that there will be help if they forget what to do or need help.

Make sure they know what they need to take to school and practise getting this ready.

Allow them to talk about their feelings - what are they most looking forward to, is there anything worrying them, do they have any questions?

If they are travelling in a new way or it has been a while since they went to school then practise the journey.

Try to give some choice if possible so the child feels they have some control

Keep talking when they go back to school - check in at the end of each day

Stay calm and keep in touch with school if you have any queries - don't pass your worries onto your child

Don't be afraid to admit there are some things we don't know but everyone is acting in the way that we believe keeps them safe - their safety is the school's main concern



# ROSE DAY

## Banner ~ Bunting



### Competition

## Display in your garden

To enter

Upload a photo to Facebook page  
Goostrey Rose Day Competitions 2020



In association with  
Dane Sound Radio

[www.danesound.com](http://www.danesound.com)

Closing date  
for entries 24th June

Winners will be announced on  
Dane Sound Radio

# Design your unique ROBOT

No taller than A5 paper size



Class E - up to 7 years old

8 to 11 years old

Upload it to  
Facebook page

GOOSTREY ROSE DAY COMPETITIONS  
2020



In association with  
Dane Sound Radio

INCLUDE  
#robotcompetition  
Age of child

[www.danesound.com](http://www.danesound.com)



Winners will be  
announced on  
Dane Sound Radio



Closing date 26th June



# Design a Pin Cushion

Any traditional craft of your choice

To enter  
Upload a photo

Facebook page  
Goostrey  
Rose Day Competitions



Closing date for entries  
24th June



In association with  
Dane Sound Radio



Winners will be announced on Dane Sound Radio  
[www.danesound.com](http://www.danesound.com)

## Our Tips for Supporting Children

There are a number of things we would recommend as lockdown restrictions are lifted and young people have increased freedoms and changes in routine.

- Have a clear agreement with children about expectations when they are out
- Consider extending the curfews that have previously been in place
- Agreed to complete increased check ins when they are out
- Make sure you know who they are with and have contact numbers for them

Many parents will be juggling childcare with working from home. This blog post includes [Top tips for parents working from home.](#)

## Increased Risks during COVID-19 and Parent Resources

Young people are spending more time online during the COVID-19 outbreak as a means of staying in touch with friends, entertainment and for education. While the internet can be a positive tool to support young people during this period, they can be targeted by perpetrators and exploited. It is essential that young people are effectively monitored and supported. You can find online safety support here:

- [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)
- [www.o2.co.uk/help/nspcc/resources](http://www.o2.co.uk/help/nspcc/resources)
- [www.thinkuknow.co.uk/parents/Support-tools](http://www.thinkuknow.co.uk/parents/Support-tools)
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The NSPCC has created an information and advice resource for parents/careers of young people with anxiety about Coronavirus which can be accessed here:

- [www.nspcc.org.uk/keeping-children-safe/childrens-mental-health](http://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health)



Please see below for recommendations of resources and tips to support parents during the current COVID-19 outbreak.

- CEOP is a well known and valuable child exploitation resource bank. Given current circumstances they are releasing a new activity pack every 2 weeks to support parents to deliver online safety activities with children at a time when they will be spending more time online at home.

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/>

- At present many parents will be juggling childcare with working from home. Top tips for parents working from home:

<https://www.barnardos.org.uk/blog/tips-parents-working-home-barnardos-colleagues>

- The NSPCC has created an information and advice resource for parents/carers of young people with anxiety about Coronavirus.

<https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/depression-anxiety-mental-health>

- Professionals, parents and young people can be directed to the Young Addaction Pan Cheshire social media pages for daily updates, resources, tips and support

<https://www.facebook.com/Pan-Cheshire-Missing-and-Child-Exploitation-Service-1039465136264241>

<https://twitter.com/PanCheshireMFH>

The NSPCC has created an online Hub providing advice and support for parents and carers during the coronavirus outbreak. Content includes: information on keeping children safe from abuse; tips and advice to help parents working from home; and ways to talk to a child who is anxious or worried about coronavirus.

**Visit the Hub:** [Coronavirus \(COVID-19\) advice and support for parents and carers](#)

## **Mental Health Helpline - 0300 303 3972**

Local NHS Trust, Cheshire and Wirral Partnership (CWP), has launched a new mental health helpline for residents of Cheshire West, Cheshire East and Wirral.

Open 24 hours a day, seven-days a week, it is open to people of all ages including children and young people who need urgent mental health support.

### **What to do if you need urgent mental health help:**

- Please call **0300 303 3972** and our dedicated local NHS staff will support you to access the help you need;
- The helpline is open **24 hours a day, seven days a week** and is open to people of all ages – including children and young people;
- The helpline is now the **first port of call for mental health help** – it is operated by people in your local area who will know how best to support you. If you call NHS111 you may have to wait longer for help and will be re-directed to this local service – so call 0300 303 3972;
- Please note, A&E and 999 are **not the best places** to get help for the majority of mental health problems – **call 0300 303 3972** to be directed to the best local service to support you;
- You should still call 999 or go to A&E if you have an **immediate, life-threatening emergency** requiring mental or physical health assistance;

For non-urgent help and **general wellbeing advice**, the CWP website contains information and links to resources to support people with anxiety, low mood, and worries relating to the current Covid-19 pandemic [www.cwp.nhs.uk](http://www.cwp.nhs.uk)

For **children and young people** there is also a dedicated website [MyMind.org.uk](http://MyMind.org.uk)

**Useful contacts and numbers.....**

If there's any other information that you feel should be added to this page, as a weekly standing item, please let me know.

[www.goostreypreschool.org.uk](http://www.goostreypreschool.org.uk)

**Telephone: 07471 756720** - available during pre-school hours only.

**SUPERKIDS**

If you want to enrol your child into SUPERKIDS, our after school club. then please ring the Superkids office on 0161 474 7743 or you can come to the Junior hall, between 3.30 and 6pm. This number can be used for registration details, bookings adding people to Vizillogger etc.

Superkids also have a mobile phone number you can contact to advise about your child's attendance at the club or if you are running late to collect your child.

The mobile phone number is 07746 559400

The Chair of Governors and the Head teacher meet at least once a week. If you have anything you would like them to discuss / consider please let us know. We will always respond to you.

**Before School Club**

If you would like to enrol your child for Goostrey Before School Club, please either download a booking form from our website [www.goostrey.cheshire.sch.uk](http://www.goostrey.cheshire.sch.uk) or collect from the reception desk. The cost is £3.00 per session and the club operates on each school day, from 8.00 AM to 8.55 AM. Please note no food is served at this club.

The web address for ordering school uniform is:  
[www.myschoolstyle.com/school/goostrey](http://www.myschoolstyle.com/school/goostrey)

Class pages, on the school website have lots of up to date information for your child's class. Please keep looking at these as they are updated every week for you. Thank you

**Compliments and Comments and Suggestions. Name:.....**

Please use this slip if you wish to give school general feedback about any aspect of school life. It is not essential to provide your name but will be necessary if you want a response. Please return to Mrs Williams or the class teacher.

Alternatively you are always welcome to e mail staff or pop in to see them—school operates an open door policy.