



Goostrey Curriculum

Goostrey is a rural, one form entry school in Cheshire.

Intent

Learning and Achieving Together

The aim:

Our curriculum lies at the heart of the school. Its aim is to develop the whole child and encourage a love of learning within the environment of a supportive, school community.

Each curriculum subject has its own intent

Our school ethos is based on four school rules for all to follow:

Always Try Your Best.

Be Friendly and Polite.

Care for Others and the Environment.

Work Hard.

Underpinned by – Always treat others as you would like to be treated yourself

These rules support the pupils so they:

- Feel safe and valued within their environment
- Reach their academic potential.
- Have the tools for future learning.
- Develop the skills to be analytical, evaluative and reflective.
- Engage with the wider community, through an inclusive and tolerant outlook.

The Curriculum - the vehicle – how we will get there

Underpinning the teaching and learning in school, to reach our aims, are the following drivers:

Excellence Inclusivity Community Diversity Challenging Reflective

Our Pupils – end of the journey – what we aim to achieve

The learning experiences of all our pupils have been optimised

Each individual child has been developed through a well-rounded school experience

Every pupil feels successful and ready for the next stage

If we get this right, then our pupils will be:

Knowledgeable Motivated Curious Healthy Resilient Independent Creative

Implementation

The National Curriculum is the framework within which we develop our school's curriculum.

Alongside the formal lesson structures for learning there are key enrichment elements to help to elaborate and enhance the learning experience.

How will we implement the main drivers?

Excellence -ensure a wide breadth of study and have, by the end of each key stage, long term memory of an ambitious body of knowledge built up over a period of time

Inclusivity -ensure accessibility of the learning experience for all

Community - engage a broad range of members of the community

Diversity - understand a wider world view

Challenging - develop resilient strategies to achieve learning goals.

Reflective –positive learning from challenges

Our Pupils

Knowledgeable - through deep learning – building on prior knowledge

Motivated and Curious - through the way they are developed and supported upon their learning journey

Healthy - through developing the capacity to make healthy choices in lifestyle, diet and mental health.

Resilient and Independent -as a learner be able to transfer analytical, evaluative and reflective skills to future learning tasks

Creative –through the structured challenges of a stimulating environment.

Our school's aims and values, curriculum drivers, and the National Curriculum inform the content and expectations of the teaching and learning in school.

We structure this for each year group to have:

1. A clear list of what must be covered (curriculum map). **In addition, year plans are available on each of the year group class pages.**
2. The 'threshold concepts' pupils should understand (Essentials Curriculum Key Objectives).
3. Criteria for progression within the threshold concepts (Essentials Curriculum Milestones).

Impact

At Goostrey Community Primary school, assessment is ongoing through all lessons which helps the teacher plan the next steps to be taught. Knowledge is built on through the years as pupils recap previous learning. At the end of the term (half term for English and maths) assessment data is gathered and progress is evaluated. Relevant support or challenge is tailored to children's requirements.

Some elements of the curriculum are measured against standardised criteria, whereas other parts can only be determined through observation of the behaviour of and interactions with our pupils and other stakeholders.

That every child:

- Feels safe and valued within their environment
- Reaches their academic potential.
- Has the tools for future learning.
- Develops the skills to be analytical, evaluative and reflective.
- Engages with the wider community, through an inclusive and tolerant outlook.
- Is **Knowledgeable Motivated Curious Healthy Resilient Independent Creative**

